

RESPONSE to INTERVENTION (RTI)

The Shrewsbury Borough School utilizes a research-based, intensive process known as Response to Intervention to further assist students when they are encountering difficulty in the classroom. Response to Intervention (RTI) is the process of providing high quality, high impact instructional and curricular interventions that are specific and measurable for a student in an effort to address current needs as determined by parents, teachers, and other instructional staff. The three-tier framework incorporates increasing intensities of instruction that are provided to students in direct proportion to their individual needs. Embedded in each tier is a set of unique support structures that help teachers implement research-based curriculum and instructional practices at levels of fidelity that are designed to improve student achievement. Ongoing assessment of students' proficiency on critical academic and/or behavioral skills is an essential aspect of the framework. Progress monitoring data are used to inform instruction at each tier and also to identify the appropriate level of service for each student. In this way, the student's response to researched-based interventions is used as basic data on which decisions are made.

I&RS = Response to Intervention